

# An Overview

*Teach For All is working toward the day when, in every community, a critical mass of leaders is working collectively to ensure all children can fulfill their potential.*

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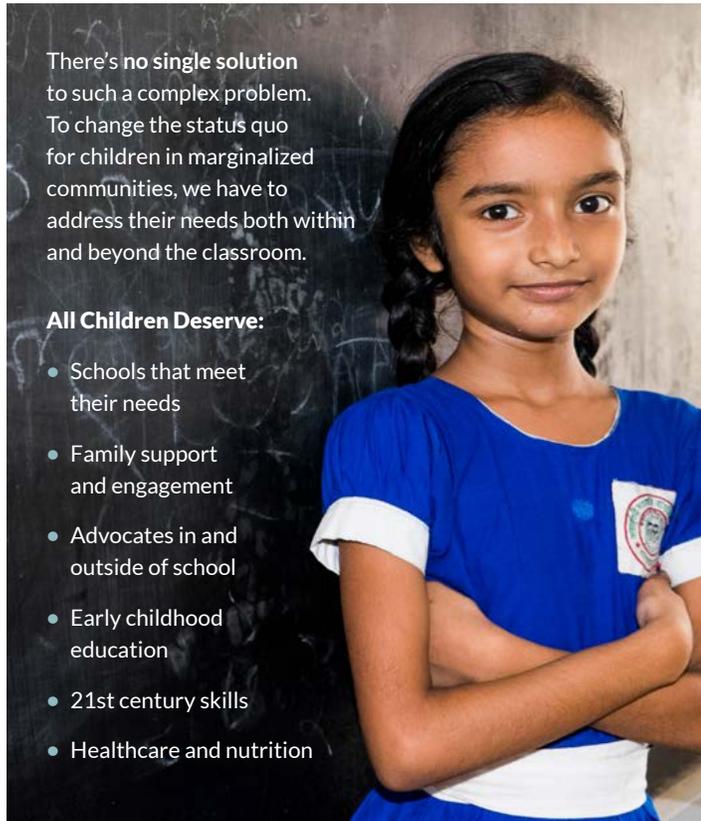
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Learn more about our work at [teachforall.org](https://teachforall.org)

# A Proven Approach

## A Global Problem

Every child has the potential to shape a brighter future. But around the world millions of children lack the education, support, and opportunity they need to thrive. The obstacles they face—poverty, hunger, discrimination, trauma, and school systems that are unequipped to meet their needs—are overwhelming.



## A Systemic Solution

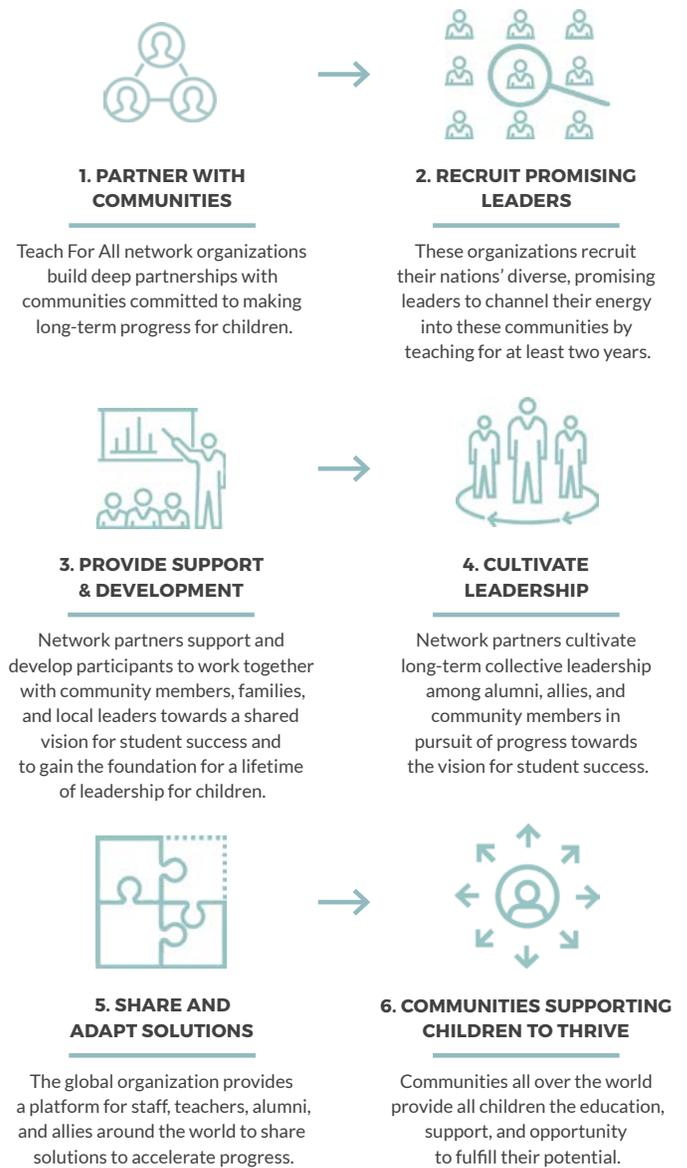
To transform the systems that hold children back, we need many people pioneering many solutions and working together at all levels—in schools, in government, and in communities. And we need leaders who are both rooted in their local culture, challenges, and opportunities and informed by successful ideas and practices beyond their borders.

**Teach For All is developing this collective leadership—leadership that is collaborative and inspires others to act and lead—to improve education and expand opportunity for all children, so they can shape a better future for themselves and the world around them.**

## What We Do

Teach For All is a global network of 62 independent, locally led organizations and a global organization united by a commitment to developing collective leadership to ensure all children can fulfill their potential. Each network partner recruits and develops promising future leaders to teach in their nations' under-resourced schools and communities and, with this foundation, to work with others, inside and outside of education, towards a world where all children have the education, support, and opportunity to shape a better future.

**Our approach is designed for immediate impact in classrooms and long-term collective impact in communities:**



# A Thriving Global Network

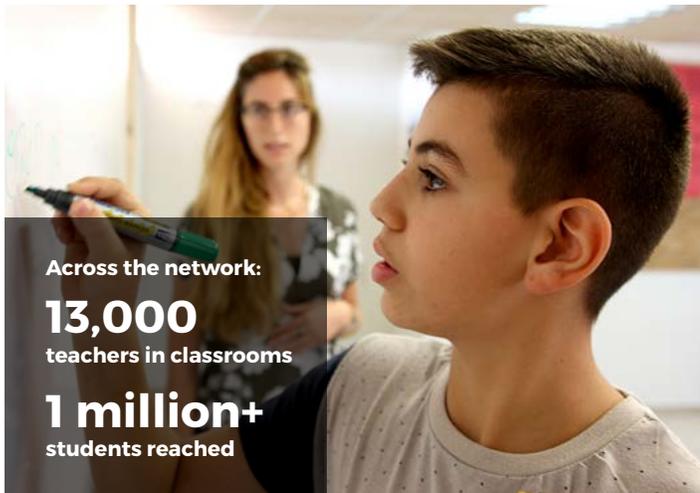
In 2007, Teach For All launched in response to interest from social entrepreneurs around the world who were inspired by its founding partners Teach For America and Teach First (UK) and believed a similar approach could help eliminate educational inequity in their countries.

Today, there are Teach For All network organizations in **62 countries** across **six continents**—and the network continues to grow.



<b>AFGHANISTAN</b> Teach For Afghanistan	<b>CHINA</b> Teach For China	<b>KAZAKHSTAN</b> Teach For Qazaqstan	<b>NIGERIA</b> Teach For Nigeria	<b>SLOVAKIA</b> Teach For Slovakia
<b>ARGENTINA</b> Enseña por Argentina	<b>COLOMBIA</b> Enseña por Colombia	<b>KENYA</b> Teach For Kenya	<b>PAKISTAN</b> Teach For Pakistan	<b>SOUTH AFRICA</b> Teach the Nation
<b>ARMENIA</b> Teach For Armenia	<b>DENMARK</b> Teach First Danmark	<b>LATVIA</b> Iespējamā Misija	<b>PALESTINE</b> Teach For Palestine	<b>SPAIN</b> Empieza por Educar
<b>AUSTRALIA</b> Teach For Australia	<b>ECUADOR</b> Enseña Ecuador	<b>LEBANON</b> Teach For Lebanon	<b>PANAMA</b> Enseña por Panamá	<b>SWEDEN</b> Teach For Sweden
<b>AUSTRIA</b> Teach For Austria	<b>ESTONIA</b> Noored Kooli	<b>LIBERIA</b> Teach For Liberia	<b>PARAGUAY</b> Enseña por Paraguay	<b>THAILAND</b> Teach For Thailand
<b>BANGLADESH</b> Teach For Bangladesh	<b>ETHIOPIA</b> Teach For Ethiopia	<b>LITHUANIA</b> Renkuosi Mokyti!	<b>PERÚ</b> Enseña Perú	<b>UGANDA</b> Teach For Uganda
<b>BELGIUM</b> Teach For Belgium	<b>FRANCE</b> Le Choix de l'école	<b>MALAYSIA</b> Teach For Malaysia	<b>THE PHILIPPINES</b> Teach for the Philippines	<b>UKRAINE</b> Teach For Ukraine
<b>BOLIVIA</b> Enseña por Bolivia	<b>GERMANY</b> Teach First Deutschland	<b>MEXICO</b> Enseña por México	<b>POLAND</b> Teach For Poland	<b>UNITED KINGDOM</b> Teach First
<b>BRAZIL</b> Ensina Brasil	<b>GUATEMALA</b> Enseña por Guatemala	<b>MONGOLIA</b> Teach for Mongolia	<b>PORTUGAL</b> Teach For Portugal	<b>UNITED STATES</b> Teach For America
<b>BULGARIA</b> Teach For Bulgaria	<b>HAITI</b> Anseye Pou Ayiti	<b>MOROCCO</b> Teach For Morocco	<b>QATAR</b> Teach For Qatar	<b>URUGUAY</b> Enseña Uruguay
<b>CAMBODIA</b> Teach For Cambodia	<b>INDIA</b> Teach For India	<b>NEPAL</b> Teach For Nepal	<b>ROMANIA</b> Teach For Romania	<b>VIETNAM</b> Teach For Viet Nam
<b>CHILE</b> Enseña Chile	<b>ITALY</b> Teach For Italy	<b>NEW ZEALAND</b> Ako Mātātupu: Teach First NZ	<b>SENEGAL</b> Teach For Senegal	<b>ZIMBABWE</b> Teach For Zimbabwe
	<b>JAPAN</b> Teach For Japan		<b>SIERRA LEONE</b> Teach For Sierra Leone	

# Our Impact



## Supporting Students to Learn and Lead

In classrooms across the network, teachers are helping their students achieve academic success and develop the skills and mindsets they'll need to navigate and lead the world they'll inherit.

## A Generation of Changemakers

Grounded in their experience in the classroom, network teachers are becoming leaders who, in partnership with communities and other stakeholders, are taking on the challenges facing marginalized children from inside and outside of the education system.

Many alumni of Teach For All partners go on to become career educators, while others continue to challenge inequity as school and district leaders, policymakers, advocates, and social innovators.



## Meet Teach For All Network Alumni



**Madhukar Banuri**  
Founder and CEO, Leadership For Equity  
2009 alumnus, Teach For India



**Veronica Crespín-Palmer**  
Co-Founder and CEO, RISE Colorado  
2006 alumna, Teach For America



**Marcia Rivas**  
Director, Special Education Ministry of Primary Education, Peru, 2011 alumna, Enseña Peru



**Joaquim Sabria Mayorga**  
Co-founder and CEO, EDpuzzle  
2010 alumnus, Empieza por Educar (Spain)



**Felicia Yoon and David Chak**  
Co-Founders, Arus Academy  
2013 alumni, Teach For Malaysia



**Urtė Penkauskaitė**  
French Teacher, Vilnius Peras Vileisis School  
2015 alumna, Renkuosi Mokyti! (Lithuania)

[MEET MORE ALUMNI](#)

# Our Impact

## We've Seen the Extraordinary Role Teach For All's Founding Partners Have Played in Expanding Opportunities Within Communities

### UNITED STATES

#### Teach For America

Washington, D.C., Est. 2003, 114 current teachers, 3,000+ alumni

**Outcomes have improved:** Enrollment, graduation rates, and proficiency levels have all increased since 2005. Three times as many 4th graders are proficient in reading and math today based on the National Assessment of Education Progress

#### Alumni have played a critical role:

- Teach For America alumni make up 20% of D.C.'s principals, were the last five teachers of the year, and lead numerous local education non-profits
- Alumni have led the school system as Chancellors, Deputy Mayors of Education, and Superintendents of Education for 11+ years

### UNITED KINGDOM

#### Teach First

London, Est. 2003, 2,492 current teachers, 13,066 alumni

**Outcomes have improved:** Between 2002 and 2013, the percentage of inner London students gaining five GCSEs grew from 22% to 48%

#### Alumni have played a critical role:

- Teach First has placed more than 5,000 teachers in the capital, and today its participants and alumni account for nearly one in 14 of all teachers working in schools serving low-income communities in inner London
- Nearly 900 Teach First alumni are currently working in middle or senior leadership positions in London schools
- Over 50 alumni work in education policy and research, and over 400 work for or have launched organizations addressing educational inequality

**“To reclaim our communities, we need to determine what it will take to create equity and justice in education.”**

— Nedgine Paul Deroly, CEO, Anseye Pou Ayiti (Haiti)

## And Across the Network, We See Evidence That Collective Leadership is Building

### INDIA

#### Teach For India

Pune, Est. 2009, 901 current teachers, 4,576 alumni

- Teach For India alumni are working to develop 20+ new English language secondary schools in five years, helping ensure thousands of students complete secondary education
- Others are training thousands of educators through innovative programs like iTeach and India School Leadership Initiative
- Alumni-launched Leadership For Equity brings together schools, policymakers, NGOs, and community members to develop shared goals for Pune's children

### BULGARIA

#### Teach For Bulgaria

Est. 2011, 37 current teachers, 517 alumni

- Together with local partners, alumni are leading an initiative to improve outcomes in a Roma community
- Alumnus Emiliyan Kadyisyski co-founded Vratsa Software to help his hometown become a regional tech hub
- Alumna Zlatka Dimitrova manages Education Bulgaria 2030 to align diverse stakeholders around shared goals for improved education outcomes
- An alumni-founded initiative shares Teach For Bulgaria's tools and practices to help principals and teachers improve student outcomes

### CHILE

#### Enseña Chile

Est. 2009, 192 current teachers, 883 alumni

- 30 Enseña Chile alumni work at the Ministry of Education, including as head of strategy for the Minister
- Alumni have launched Impulso Docente to provide professional development to new teachers, and CREE to build a network of high-performing schools for low-income students
- An alumni-led public-private partnership is helping hundreds of schools use student data to improve outcomes

**Learn more about Teach For All partners' impact**

RESEARCH

# Accelerating Progress

## Solutions are Shareable

While each local context is unique, there are similarities in the causes and symptoms of the challenges facing children from place to place. In tailoring the network's approach to the needs of their local communities, Teach For All network partners develop new insights and better solutions. Through the global network, partner staff, teachers, and alumni can share these innovations with colleagues around the world, and learn from and adapt promising ideas in their own countries.

**“Being a Teach For All alumnus allows me to connect with the Teach For All alumni network all over the world. Despite the cultural and geographical differences, the problems are very similar—whether in Mexico or Malaysia. And by learning from each other we get to take what is good, and learn from others’ mistakes so we don’t repeat them when we’re executing our own projects in our local contexts.”**

— David Chak, alumnus, Teach For Malaysia



### Alumni Collaboration

Inspired by the global network, alumni across Latin America are working together to ensure that students become active participants in their education and agents of change in their communities.

[LEARN MORE](#)

### CEO Inspiration

While the leaders of two of Teach For All's partners in Africa were developing their organizations, a visit with Teach For India offered inspiration, affirmation, and a powerful sense of possibility.

[LEARN MORE](#)

### Cross-Border Learning

Staff of Teach For All network partners in eight countries came together to share insights and ideas for inspiring, incubating, and accelerating the impact of alumni social entrepreneurs.

[LEARN MORE](#)

## The Role of Teach For All's Global Organization

Teach For All's global organization provides a platform that enables network partners to connect with and learn from each other, accelerating their individual and collective impact through:



**FOSTERING  
NETWORK  
GROWTH**



**SUPPORTING  
PARTNER SCALE, IMPACT,  
AND CAPACITY**



**BUILDING AN  
INTERCONNECTED  
GLOBAL COMMUNITY**

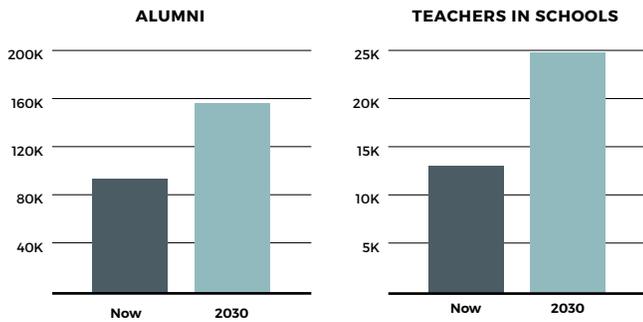


**INFLUENCING  
GLOBAL  
UNDERSTANDING**

# The Future

The Teach For All network is working toward the day when—in every community—there is a critical mass of leaders working collectively and across sectors to ensure all children have the education, support, and opportunity they need to shape a better future for themselves, their countries, and their world.

By 2030, we project there will be partner organizations in **83 countries** recruiting and developing **over 20,000 new leaders** around the world who, working collectively with many others, will reshape the systems that impact children's lives.



**Today:**

**62 COUNTRIES**  
**100,000 ALUMNI**  
**13,000 TEACHERS**

**By 2030:**

**83 COUNTRIES**  
**156,000 ALUMNI**  
**24,800 TEACHERS**

Teach For All is developing local leadership capacity that is essential to achieving the 2030 Sustainable Development Agenda and inclusive and equitable quality education for all.



**Our Vision:** Communities in every part of the world are enabling all of their children to have the education, support, and opportunity to shape a better future for themselves and all of us. These communities are inspiring and informing a worldwide movement to achieve this everywhere.

TeachForAll.org



@TeachForAll on social media